

MON: SEPT 7

TUES: SEPT 8

WED: SEPT 9

THUR: SEPT 10

FRI: SEPT 11

**MATH**

<p><b>No School</b></p>	<p><b>Objective:</b> Students will use practice doubles. <b>Instructional Strategy:</b> Partner work with dice and gameboard. Then work on double plus or minus 1 strategy in small group. <b>Assessment:</b> Observation</p>	<p><b>Objective:</b> Students will learn how to add three numbers. <b>Instructional Strategy:</b> Direct instruction through examples. Work with marker boards at their spots. Practice with Envision sheets. <b>Assessment:</b> Formal assessment using Envision sheets</p>	<p><b>Objective:</b> Students will use addition skills to work on story problems. <b>Instructional Strategy:</b> Classwork on story problems to share strategies. <b>Assessment:</b> Observation and journals to review chosen strategies and see if correct.</p>	<p><b>Objective:</b> Students will apply knowledge from the unit on the test. <b>Instructional Strategy:</b> Topic Test and start learning calendar jobs as small groups <b>Assessment:</b> Unit Test</p>
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**READING**

<p><b>No School</b></p>	<p><b>Objective:</b> Students will learn retell the story using beginning, middle, and end. <b>Instructional Strategy:</b> Group read the story and students will use graphic organizer to retell the main ideas. <b>Assessment:</b> Graphic Organizer</p>	<p><b>Objective:</b> Students will work on sequencing skills with 3-6 steps. <b>Instructional Strategy:</b> Using cards and working in groups the students will sequence a story and retell using key words. <b>Assessment:</b> Observation during small group</p>	<p><b>Objective:</b> Students will learn how to compare and contrast. <b>Instructional Strategy:</b> After reading the family poems, students will use hoops to make a venn diagram and will work with a partner to compare and contrast their families. <b>Assessment:</b> Venn Diagrams</p>	<p><b>Objective:</b> Students will sequence and write on their own. <b>Instructional Strategy:</b> Students will complete several stations working on sequencing, writing poems, and listening to a story. <b>Assessment:</b> Completed stories</p>
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PHONICS/SPELLING

No School

**Objective:** Students will demonstrate their current spelling level through pretests.  
**Instructional Strategy:** Pretest  
**Assessment:** Pretest

**Objective:** Students will explore various word families focusing on short vowels o,u, and e.  
**Instructional Strategy:** Graffiti Walls of short vowel sound word families focusing on o, u, and e. Choose 4 word families per vowel as a class and students will rotate to fill in the words.  
**Assessment:** Individual monitoring.

**Objective:** Students will practice making longer, more detailed sentences.  
**Instructional Strategy:** 7up lesson! Students will correlate sentence structure to 7up through a class activity.  
**Assessment:** Informal

**Objective:** Students will learn the difference between encyclopedias and dictionaries.  
**Instructional Strategy:** Group discussion then students will practice looking up words as a class then on their own. Word study will continue all year.  
**Assessment:** Individual vocab words